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| Thursday, April 2st. | Activity |
| Math  Login to Khan Academy (you set this up, Mrs. Wnek does not have your login) | Complete all perimeter and area activities assigned.  Zearn (only if you have time)- If your agenda is at school and you need your login, let me know.  Practice multiplication facts if you don’t know them. You need to know 0-10 by the end of the year. |
| ELA | You don’t have any new assignments. Work on anything you haven’t completed so far. You can refer to the previous weeks for what the assignments were. |
| Science **(All students in my homeroom)**  We are beginning our conservation unit. Yay!! | **We will meet on Friday at 10:00am** to kick-off Spring Break and to officially launch our science unit. You will need to review the following **BEFORE** the meeting Friday. We will complete a graphic organizer together; we will not go back to the video or the article during the meeting.  **Please review the following 3 things:**   1. The photo on the next page. Think about the “Questions to Consider.” 2. TED Talk about the effects of air pollution, the video is a little over 12 minutes and you can read the transcripts if you need to. **Complete the video notetaking sheet as you watch the video, have it ready for Friday’s meeting (sheet is on Weebly)**   <https://www.ted.com/talks/maria_neira_this_is_your_brain_on_air_pollution?utm_campaign=tedspread&utm_medium=referral&utm_source=tedcomshare>   1. The Newsela article titled, “Pollution.” The article will be on my Weebly page. |
| Reading |  |



Questions to consider:

1. What is happening in this photo?
2. What do you think are some reasons/causes to create the change?